# A Research on Future Aspirations of Adolescents

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Abstract— Education is a process of preparation for future life (John Dewy). This study tries to find out the future aspiration for adolescents in the study area. Aspiration is an individual inner cry to reach the high line in life. It is an attitude of burning fire flame within us that will help to climbs up. As such, factors that influence of high aspirations become important to identify.

Rundown phrases—adolescents, aspirations female

### **I.INTRODUCTION**

Future Aspirations among Adolescents play an important role in their Educational and Perceptual attainment in work life. Aspirations on their hopes and expectations about what they will achieve in the future play an important role in deferring their future outcomes (8). Thus, the aim of this study is to learn about adolescents future aspirations and to enlighten the individual with factors influence them.

## II. NEED FOR THE STUDY

The age of Adolescence is the time when individuals are more concerned about their future than any of other developmental phases. For Adolescents future Aspirations can be conceptualized as the educational and vocational dreams of their future work lives. In this context the investigator wants to measure the future Aspiration of adolescents, because many studies have not been carried out in this area in our State.

## III. STATEMENT OF THE PROBLEM

During the age Adolescence, the body and mind go through many complex changes. At the same time lot of distress among Adolescents. They are very much disturbed and difficult to manage themselves in general and particular to think about their future goal in life. In this context "A study on Future Aspirations of Adolescents" is very essential to streamline their work life.

## IV. OBJECTIVES OF THE STUDY

- 1. To find out the level of future Aspirations of Adolescents
- 2. To find out the significant difference between the male and female adolescent Students in their future Aspirations

- 3. To find out the significant difference between the XI and XII standard adolescent students in their future aspirations
- 4. To find out the significant difference between the adolescent students residing in urban and rural areas in their future aspirations

#### V. HYPOTHESES OF THE STUDY

- 1. The level of future aspirations of the adolescent is high
- 2. There is no significant difference between the male and female adolescents students in their future aspirations.
- 3. There is no significant difference between the XI and XII standard adolescent students in their future aspirations.
- 4. There is no significant difference between the adolescent students residing in urban and rural areas in their future aspirations.

## VI. RESEARCH DESIGN

The present study is an analytical in nature to analyze the aspiration of adolescents by employed the normative surrey method to collect the responses from the selected adolescents in the study area.

## VII. SAMPLE AND POPULATION

The sample consisted of one thousand (1000) Adolescents from in and around Chennai city.

## VIII. TOOLS USED

The future aspiration scale (FAS) was developed and standardized by the investigator. It contains 62 positive and negative items with six dimensions.

### IX. STATISTICAL ANALYSIS & RESULTS

For analyzing data statistical techniques like mean, standard Deviation, 't' tests were applied.

Testing of hypothesis – I

The level of future aspirations of adolescents is high.

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Table 1
Level of Future Aspirations of Adolescents

It	is	inferred	red from		the
Variable	No. of samples	Level	Freq.	%	
Future Aspirations	10	Low	139	13.76	
		Moderate	717	71.98	
		High	144	14.26	abova

above

table that 71.98% of adolescent students have a moderate level in their future aspiration.

#### X. HYPOTHESIS - II

There is no significant difference between Male and female adolescent students in their future aspirations.

Table 2
Difference in the Future Aspiration of Adolescents
Regarding Gender

		0	0			
Variabl e	Gen der	N	Mea n	SD	ʻtʻ Valu e.	Level of Signi.
Future Aspirati	Mal e	42 2	218. 87	16.14	4.46	S
on	Fem ale	57 8	223. 33	14.94		

(Table value for 998 df at 5% level =1.96)

From the above table, it is found that table value for 998 degrees of freedom at 5% level of significance. Hence, there is a significant difference between the male and female adolescent students in their future aspirations.

## XI. HYPOTHESIS - III

There is no significant difference between XI and XII standard adolescent student in their future aspirations.

Table 3

Difference in the Future Aspiration of Adolescents
Regarding their Class

Variable	Gender	N	Mean	SD	ʻtʻ Value.	Level of significance
Future Aspiration	XI	721	221.21	15.02	2.21	S
Aspiration	XII	279	223.64	16.96		

(Table value for 998 df at 5% level =1.96).

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From the above table, it is found that the calculated 't' value is greater than the table value for 998 degrees of freedom at 5% level of significance. Hence there is a

significant difference between the X1 and XII standard adolescent students in their future aspirations.

### XII. HYPOTHESIS-IV

There is no significant difference between the adolescent students residing in urban and rural areas in their future aspirations.

Table 4
Difference in the Future Aspirations of Adolescent
Students Regarding Locality

Variabl e	Locali ty	N	Mean	SD	ʻt' Valu e.	Level of significan ce
Future Aspirati on	Urban	37 6	223.4 1	15.4 7	2.18	S
	Rural	62 4	221.2 1	15.6 8		

(Table value for 998 df at 5% level =1.96).

From the above table it is found that the calculated 't' value is greater than the table value for 998 degrees of freedom at 5% level of significance. Hence, there is a significant difference between the adolescent students residing from urban areas in their future aspirations.

### XIII. CONCLUSION

Aspirations take much importance during the period of adolescent, as youth faced with multiple personal and developmental transitions begin to plan for their future and develop long-term life goals. Research strongly points to the importance of adolescent's future aspirations to their future and educational attainment. As such given the importance of the school environment and formative school setting plays a vital role. The importance of future aspirations attainment points to the need to better understand the supporting and encouraging the development of high aspirations to be attained.

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